

Photo	Permission:
Data	

Support information

Eme	Emergency information										
Nam	e:					Gender:			Prono	un/s:	
Addr	ess:						Date	e of birt	h:		
Parti (if app	cipant phone number:						Con	npanion	card:		
Emai	il address:						NDI	S Numb	er:		
Healt	thcare card number:							tural kground	d:		
Medi	care number:							rpreter uired:			
Relig	jion:						Lan	guage:			
Nam	e of Parents/Guardian:	Relationship participant:	Phone) :		Mot	oile:		Work:		
Eme	ergency contacts										
Nam	e:	Relationship to participant:			Ph	one:		Mobile:		Wo	rk:
Sho	uld a major inciden	t occur, cont	act:								
Α	A Relevant emergency services			ne:	oc	000 OR 112 (if out of mobile range)					
В			Pho	ne:							
С			Pho	ne:							
D			Pho	ne:							



Participant's medical	record	S					
Allergies: Please refer to EMP/s for further details.				Please	cal conditions: refer to EMP/s for details.		
General Practitioner:				Phon	ie:		
Medical specialist:				Phon	e:		
Private health fund/ Ambulance subscription:				Prefe hosp			
Emergency information up	dated/ch	ecked by: Y	our Name	e Here			Date:
Photo:		By signing thi		•	•		
	 The information within the support information document is correct. You understand that if there are any changes with the level of support required IOE needs to be notified and the support information updated. All updates will be sent to participants and or families to check and confirm that they are correct. IOE require the document to be signed, emailed or a letter stating that the updates have been checked and the document is correct. 						
		Signature:					
		Date:					
		_	1				T
Information updated:		Worker:			Who was consi	ulted:	
What do people like a	and adm	oiro about	VOLL				
What do people like a	anu aun	iire about	you				
Social interactions							



Interests			
Dislikes (Any fears or phobias?)			
Family structure/living arrange	goments (Facility 10)		
Name (incl. sibling D.O.B)	Relationship	Address (if not residing with the individual)	Phone Number
		with the individual)	
Cultural & Religious Practice	es		



Education / Vocation	
phrases? Non-Verbal – Sign Languag	our method of communication? Verbal – fluent in English, use single words, simple sentences, or short ge, pictorial system, electronic devices, gestures, body language, communication book, n of verbal directions/instructions? How do you make choices? Literacy – can the person write, read?)
Mobility (Ability to walk, go up ar	nd down stairs, long distances? Stand unsupported, used wheelchair/walker?
Safety (Water, roads, hot things, p to manage water temperature, can yo	public places, stranger danger, can you swim in pool/beach/dam? How do you respond in crowds? Ability use left alone for short periods of time at home or in public?
Food preferences and o	lietary requirements
Allergies/Restrictions	
Breakfast	
Lunch	
Dinner	
Snacks/Drinks	
Dislikes	



Assistance with meals/drinks (Type of assistance (loading spoon, supporting elbows, full assistance)? What utensils are preferred, special equipment, left or right hand? Drinking - out of an open cup, spouted cup, use a straw? Ability to hold the cup and drink – without support, assistance with holding the cup/straw?) If meals are taken via a gastrostomy tube, please complete the Tube feeding management plan.
Sleeping (Ability to sleep a full night – requirements for complete darkness, night lights, closed/open door, favourite toys to take to bed, cd playing? Night routine, bedtime, and wake time in the morning? If you wake in the middle of the night, how should I respond?
Assistance and support required with personal care
Toilet routine (Independent, nappies, continence aids, toilet training, menstruation, assistance required, prompted to go to the toilet, assistance with wiping?)
Showering/bathing (Preference for shower or bath, independent with bathing, assistance required – full assistance, prompting, hair washing adjusting water temperature. Drying, tooth brushing, shaving?)
Dressing (Independent, assistance required – full assistance, picking weather appropriate clothes, buttons, shoelaces? Ability to choose clothes for the day?)



Diagnosis of disability (Hearing Impairment, vision, mental health disorders)									
Medical conditions or needs									
	ds to be developed and attached to the end of this document for the following areas: allergies, asthma, eeding, medical condition								
Aida 9 aguinmant									
Aids & equipment									
Type/Description	Instructions/Precautions								
Sensory needs (auditory, tactile (smell), taste.	touch, pressure), proprioception (sensation from muscles/joints), vestibular (movement), visual, olfactory								
Any other information (Time at you drink? Inappropriate sexualised be	Any other information (Time away from family, can you manage your own money, can you have alcohol, and how much can, or should you drink? Inappropriate sexualised behaviours/public masturbation?)								



What is the persons NDIS goals? (Please re	fer to NDIS plan)
	·····
What type of people are best suited to supp	ort the participant?



Medication Sheet

Before giving medication, check right person, right medication, right dosage, right time, and right route.

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☐ YES ☐ NO

Participant's name:	Date of Birth: Update			when and by:	
How to administer medication: Crushed, mixed with water, placed in food, self-administering, etc.		Allergies:			
Signature: Parent/guardian to sign to confirm medication list is correct				Date:	

Note: List medications in order of the time given. That is, all morning medications first then lunchtime then dinner, and so on.

| Time to be administered | Medication and strength Name of medication and strength per ONE tablet E.g., Lovan 10mg | Dosage
how many mg/ml to
be given & what this
equal to in tablets
E.g., 20mg (2 Tabs) | Method
Oral
Via PEG
Injection | Date: |
|-------------------------|---|---|--|----------|----------|----------|----------|----------|----------|----------|
| | | | | Initial: |
| | | | | Initial: |
| | | | | Initial: |
| | | | | Initial: |



Time to be administered	Medication and strength Name of medication and strength per ONE tablet E.g., Lovan 10mg	Dosage how many mg/ml to be given & what this equal to in tablets E.g., 20mg (2 Tabs)	Method Oral Via PEG Injection	Date:	Date:	Date:	Date:	Date://	Date:/	Date:/
				Initial:						
				Initial:						
				Initial:						
				Initial:						

Note: Please return medication sheets to Interchange Outer East by the 1st of each month.

People administering medication						
Print name	Initial	Print name	Initial	Print name	Initial	

Please check that the information on this form corresponds with what medication that is being administered. If there are any discrepancies, please call the person's parents/carer to confirm. PRN Medication (i.e., "as needed" medication e.g., Panadol) can only be administered when detailed instructions from the parent/carer or IOE is provided. Approval from IOE Coordinators is required when administering PRN medication. When PRN medication (behaviour changing only) is administered an incident report is required by the following day.



Appointments					
Date & Time	Details & Instructions				
dd/mm/yyyy 00:00	Name: Here Address: Here				
dd/mm/yyyy 00:00	Name: Here Address: Here				

Activities					
Date & Time	Details & Instructions				
dd/mm/yyyy 00:00	Name: Here Address: Here				
dd/mm/yyyy 00:00	Name: Here Address: Here				



Roster information

(INTERNAL INFORMATION ONLY)

Property			Support Workers		Vehicles		
Respite Address				Gender		Car Allocated	
Pickup Address		Date		Ethnicity		Wheelchair Accessible	
Dropoff Address		Date		Language		Fuel Type	
Door/Key Code & Instructions				Training		Allocated KMs	
Staff Expenses			Participant Specific Requests (if applicable)				
Mileage Claim				Staff Pref			

Shift Instructions	



Shift Legend Public Holiday (PH)

Shift Hours									
Date	Morning	Carers Required	Afternoon	Carers Required	Evening	Carers Required	Sleepover		